

# FAI Education Commission (EduC) 2025 Plenary Meeting Minutes



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# 1 WELCOME AND ADMINISTRATIVE MATTES

The FAI EduC President, Mr. Roland PRE, welcomed all attendees, delegates, and observers. The FAI President, Mr. Greg PRINCIPATO, thanked all who were present for their dedication and iterated how important the work to be done in the FAI Education Commission is.

### 1.1 ATTENDANCE

### 1.1.1 Roll Call

PRE Roland EduC President & Representative (FRA)
KASTELEIJN Michiel EduC Vice President & Delegate (NED)
USKA Urmas EduC Secretary & Delegate (EST)

BERLO Jacques EnvC & CIMP Vice President & Delegate (BEL)

FRANK Ojvind Delegate (DEN)
MIASNIKOV Ron Delegate (ISR)
GRAZULIS Arunas Delegate (LTU)
WEIDEKAMP Shannon Delegate (USA)
RAPANOU Giota Observer (GRE)
SINGH Sukhbir Observer (IND)
MOLLOY John Observer (IRL)

AMBROZIC Branko

OGONCZYK-MAKOWSKA Serafina

LINTL Wolfgang

LORO Fabio

POHANKOVA Katarina

PIDOKRAJT Narit

MARTIN PARACULLOS Alberto

Representative (FAI CIA)

Representative (FAI CIVL)

Representative (FAI GAC)

Representative (FAI ICARE)

PRINCIPATO Greg FAI President

VIGORITO Marina FAI Executive Director
HAGGENEY Markus FAI Secretary General

VOKOUN HAJKOVA Kamila FAI Members and Commissions Relations Manager

HUNG Catherine FAI Sustainability & Administration Officer

# 1.1.2 Apologies

- QUAGLIOTTI Fulvia (Delegate of Italy)
- CHARRON Jean Luc (Alternate Delegate of France)
- THEODOLOZ Charles-Henri (Alternate Delegate of Swiss)
- 1.1.3 There was no proxy at this time
- 1.1.4 Majority 3 out of 5 was Established

# 1.2 AGENDA

EDUC-PM-2025-annex-01-2-Plenary-Meeting-Agenda-2025

The agenda has been distributed to the delegates on 28 March 2025. The agenda was approved unanimously.

### 1.3 CONFLICT OF INTEREST

No conflicts were declared.

### 1.4 MINUTES OF EDUC 2023 PLENARY MEETING

EDUC-PM-2025-annex-01-4-Plenary-Meeting-Minutes-2024

The Delegate of Belgium pointed out that under the report of the delegates, the Royal Belgium Aeroclub should be recorded to have been founded in1901 not 1971. This change was taken note and a new version of the 2024 EduC plenary meeting minute will be shared.

Provided this above change will be done, attendees approved the minutes as an accurate and correct reflection of the 2024 Education Commission Plenary Meeting.

# 2 EDUC PRESIDENT

The EduC President Roland PRE highlighted all EduC related meetings that were held between the last plenary meeting until this day. Through three bimonthly internal meetings, a collaborative meeting between the office, one with CIAM and an ASC President meeting in the 2024 General Conference, the EduC have now created the first plan of action to be detailed.

In reviewing the past year and looking ahead, it was noted that improved coordination between the Air Sport Commissions (ASC) is needed. EduC now includes representatives from nine commissions, including CIAM and ISC. The Commission's mission and vision are expected to evolve, and the team will take this into account moving forward. There is a strong desire for delegates from more NACs to contribute their feedback to support this development.

# 3 FAI REPORT

EDUC-PM-2025-annex-03-FAI-SC-Report-Presentation

the FAI Secretary General, Markus HAGGENEY, thanked all present participants for their time and presented the report on recent FAI matters. The full report in detail is provided in the Annex.

# 4 REPORT OF THE DELEGATES

### 4.1 BELGIUM

The Delegate of Belgium emphasised the importance of effective communication with the public. The Delegate explained that the Royal Belgian Aeroclub developed its own flag, which serves as a powerful communication tool to convey their values, identity, and what they stand for. This Flag will be shared with our commission. Additionally, every two years, a diploma is awarded to hot air balloon pilots, recognising their skills and achievements.

### 4.2 ESTONIA

For the past 30 years, Estonia has been following a long-term strategy focused on the development of aeromodelling. This approach includes establishment of centres and the use of court playing methods to support skill development and engagement. The strategy has produced consistently positive outcomes. Thus, Estonia plans to continue following this strategic direction in the coming years.

### 4.3 ISRAEL

The Delegate of Israel shared details about the Aero-Challenge, a STEM-based project involving children who design, build, and programme drones to complete specific missions. The final competition, held after seven months of preparation, featured 16 teams from across Israel and gained national TV coverage. Following the event, there has been significant interest from schools eager to include

aeromodelling in their curriculum. It was proposed to make the Aero-Challenge international and to potentially collaborate with various other countries. The Delegate of Israel stated that she will provide a document with further elaboration and invites interested individuals to work together.

### 4.4 LITHUANIA

# EDUC-PM-2025-annex-04-4-Lithuania-Report-Presentation

The Delegate of Lithuania wondered if the FAI has a record for the oldest participant in an air sport competition as a 99-year-old competitor is soon to be expected and it could serve as a powerful communication message, highlighting that air sports are suitable for people of all ages. The Secretary General encouraged the Delegate of Lithuania to reach out to the FAI Communications Manager to publish such valuable news.

The Delegate of Lithuania introduced and presented project proposal for the European Union Erasmus+ programme. General idea is to develop and submit a cooperation and best practices sharing project of 3 - 5 NACs. LT representative invited other NACs to propose their ideas on fields of cooperation. The full report in detail is provided in the Annex.

### 4.5 UNITED STATES OF AMERICA

The Delegate of the USA highlighted the progress made within the Education Commission over the past year, noting greater organisation and collaboration. Work is being done to define the goals and responsibilities of the delegate role to ensure a clear framework for the future. The delegate is focused on connecting with air sports organisations across various US territories and attending events to learn and offer support.

K through 12 was introduced as an air sport focused education curriculum which can be used in organisations such as camps and after-school programs. Schools can incorporate aviation into common curriculums such as science, history, and literature for students of all ages.

The delegate also introduced Sky Explorers, a social media initiative designed to engage youth through short, attention-grabbing clips about aviation and aerospace, linking to longer YouTube videos featuring interviews and event highlights. This initiative seeks to involve international collaboration, inviting others to share content.

### 5 REPORT OF THE EUCATION SUBCOMMITTEES OF FAI ASC

# 5.1 CIA – FAI BALLOONING COMMISSION

The representative of CIA expressed appreciation for the opportunity to represent the ballooning community and supported the initiative to connect air sports under the FAI, noting the shared challenges and opportunities across disciplines. Emphasising that the future of the sport depends on youth participation, the representative highlighted ongoing support for youth camps worldwide, with many countries hosting such initiatives. These camps teach skills such as weather awareness and navigation, alongside social activities. As an example, Germany's program, started in the 1980s, now sees a third generation of pilots. The CIA is also working on producing competition videos to inspire youth and engage the public. The CIA has also an Handi-group.

### 5.2 CIG - FAI ROTORCRAFT COMMISSION

The CIG representative expressed support for contributing rotorcraft content to the upcoming EduC air sports book by the end of the year. She emphasized the need to first educate NAC representatives about helicopter sport through more engaging communication methods such as photos, videos, and comics. During the June 14th helicopter race in Poland, she plans to include kid zones with educational materials to promote air sports among youth.

### 5.3 CIMA – FAI MICROLIGHT AND PARAMOTOR COMMISSION

The representative of CIMA noted that, due to age restrictions in the sport and volunteer capacity within the commission, direct contributions to youth-focused initiatives are limited. However, he expressed willingness to share ideas and potentially assist with contacts such as with German airline Lufthansa for the in-flight booklet project. He attended the meeting primarily as an observer and will report back on the discussions to CIMA delegates. Additionally, he stated that he would encourage the German NAC to appoint a liaison to the Education Commission.

### 5.4 CIVL - FAI HANG GLIDING AND PARAGLIDING COMMISSION

The representative of the CIVL explained that he was recently elected to the bureau, expressed appreciation for the invitation and noted he is still becoming familiar with the Commission's work. While he had no specific suggestions at this time, he expressed interest in learning more and supporting the development of the Education Commission. It was noted that he will be connected to an active EduC Italian Delegate through Basecamp for further collaboration.

### 5.5 GAC - FAI GENERAL AVIATION COMMISSION

A representative from GAC noted the natural progression many youths follow, from paper planes to gliders, and eventually to careers in general aviation or even as airline pilots or astronauts. She expressed her support for the FAI Education Commission's efforts and willingness to participate in its activities.

### 5.6 ICARE – FAI ASTRONAUTIC RECORDS COMMISSION

The representative of ICARE highlighted the growing activity in human spaceflight, noting that 26 individuals have travelled to space in recent months with significant upcoming missions involving Poland, India, and Hungary. He emphasised the educational value of space, pointing out that learning spans all ages. He also mentioned ICARE's involvement in verifying space records for FAI and noted the availability of high-quality space imagery for educational use. ICARE looks forward to supporting EduC with technical content and educational outreach on space topics.

### 5.7 ISC - FAI SKYDIVING COMMISSION

The representative of ISC expressed his support for the EduC initiatives, emphasising the importance of promoting and continuing the work being done. He confirmed his ongoing support throughout his presidency.

An ISC representative shared that skydiving produces stunning pictures, noting that she is currently selecting the best ones for a book. She mentioned there are many remarkable images, which will be widely seen. She advised patience until the project is ready before sharing the pictures on Base Camp.

### 6 REPORT OF THE EUCATION SUBCOMMITTEES OF FAITC

# 6.1 CIMP - FAI MEDICO-PHYSIOLOGICAL COMMISSION

The CIMP representative emphasised the importance of medical education within FAI, including topics like anti-doping and pilot health. CIMP collaborates with the FAI Office to share medical information through webinars and other initiatives, aiming to support pilots of all ages. He thanked the FAI office for their support in organising anti-doping webinars, noting their success of having nearly 100 participants in the most recent session.

# 7 REVIEW MISSION / SET OBJECTIVES FOR EDUC

EDUC-PM-2025-annex-07-Review-Mission-Set-Objectives

### 7.1 OBJECTIVES

The primary objectives set for 2024 was to enhance cooperation between various stakeholders within the world of aviation education. The EduC President said this process on a good way and stressed the importance of setting clear action points to foster collaboration and ensure tangible results.

### 7.2 CURRENT PROJECTS

EDUC-PM-2025-annex-07-2-Israel-Report-Presentation

The EduC President explained that there had been significant progress by establishing two working groups, one with the CIAM and one with the multiple ASCs, which focus on a select number of high-priority projects. The Commission is currently concentrating its efforts on several key initiatives, with some additional projects being held in reserve for future development. The emphasis is on delivering practical educational tools and resources to engage young people in aviation-related activities.

In addition, the Delegate of Israel presented one of the ongoing projects in its drafted form. The full report in detail is provided in the Annex.

### 7.3 EDUC ORGANISATION

EDUC-PM-2025-annex-07-3-EduC-Resource-Form

The EduC President explained that groups continue to rely on Basecamp for communication and coordination, with emphasis on improving access to resources and establishing a clear outreach strategy. Discussions included potentially shifting full EduC meetings from bi-monthly to quarterly, while maintaining more frequent, targeted updates within the two active working groups online through Basecamp. Members are invited to converse and provide input through Basecamp. Additionally, preparations will begin for a dedicated half-day education session at the 2025 FAI General Conference.

All those interested in participating in EduC projects are invited to fill in the EduC Resource Form below. The purpose is to help individuals connect to their ideal projects and for those working on things of their interest to connect.

https://cloud.fai.org/apps/forms/s/dnjB4mTYDnxSYzSFd24ArmsY

# 8 EDUC AWARD

EDUC-PM-2025-annex-08-Awards

According to FAI By-Laws chapter 7.14.1

None were awarded.

### 9 YOUNG ARTST CONTEST

EDUC-PM-2025-annex-09-YAC-Report

An overview of and results presentation of 2025 edition was shared with the attendees. Participants showed support towards the effort of showcasing YAC art in the coming General Conference.

The presented topics for 2026 YAC Theme was voted on and "Fly to Save Lives" was officially declared to become the theme for the next edition of the FAI Young Artist Contest.

### 10 ELECTIONS

FAI By-Laws chapter 3.2 outlines the rules related to the composition, responsibilities and elections in a Commission.

FAI By-Law 3.3 specifies the 'Commission Voting Rules'.

### 10.1 EDUC PRESIDENT

Roland PRE was voted as EduC President.

### 10.2 EDUC VICE-PRESIDENT

Ron MIASNIKOV was voted as EduC Vice-President

### 10.3 EDUC SECRETARY

Arunas GRAZULIS was voted as EduC Secretary

### 11 ANY OTHER BUSINESS

Delegates were invited to propose items to be addressed.

The representative of ICARE offered a cultural perspective on name spelling in international contexts, noting that individuals from countries such as Sweden and across Asia often have their names rendered in English for global recognition. Citing well-known examples from sports, the representative emphasised that while pronunciation may differ locally, English spellings are commonly accepted and widely used in international settings.

The representative of CIA expressed appreciation for the meeting, highlighting its relevance to ongoing challenges within their discipline and indicating a strong interest in future collaboration. He plans to inform their commission leadership, as well as colleagues in the United States and other affiliated groups, about the outcomes of the meeting. He also noted that several smaller issues became clearer during the session and confirmed that follow-up communication will take place in due course.

### 12 DATE AND LOCATION OF NEXT PLENARY MEETING

Plenary meeting in Switzerland, Lausanne on March 2026 that may be connected to the CIAM plenary meeting is to be confirmed.

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